

## ComProCom: a revised model of occupational competence

Stan Lester<sup>1</sup>, Anna Koniotaki<sup>2</sup>, Jolanta Religa<sup>3</sup>

### Abstract

*The use of competence descriptions that are essentially standards of practice has been made familiar through British occupational standards and their variants. However, these standards have been criticised for their narrowness and their location in a particular type of labour market and approach to vocational education. A recently-concluded Erasmus+ project with partners from six European countries has developed an alternative approach, based on that used by some British and Irish professions, that is broader in scope and can be applied to whole professional or occupational fields rather than to individual occupations and job roles. This model is briefly described, and its application discussed in relation to two emerging fields, as well as to current national systems of competence standards. Benefits of the model include its ability to convey the essential work of a field concisely without making assumptions about roles and contexts, and its ability to inform education, training and accreditation independently of the way that labour markets or education systems are organised.*

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<sup>1</sup> Stan Lester Developments, Taunton, UK: corresponding author

<sup>2</sup> Hellenic Agency for Local Development and Local Government (EETAA), Athens, Greece

<sup>3</sup> Institute for Sustainable Technologies - National Research Institute (ITEE-PIB), Radom, Poland